The following information is needed for approval:

Course title: **Three Simple Protocols for Formative Assessment**

1. Course number: 7176
2. Brief description:

This course is designed to showcase some of the most effective classroom protocols you can use in your classroom. You will learn a variety of simple, quick ways to keep your students motivated & gather quick data. In turn, this will lead to greater academic success for your students in the blink of an eye.

You will be required to write reflections, post in our forums, read articles on the internet provided for you, view videos on YouTube, and sign up for a few very useful (and free) tools online throughout this course. Additionally, at the end of this course you will be required to write a reflection paper based on what you learned throughout including how you will implement the tools provided for you in your classroom. Computer assignments will require you to upload your assignments or attach them in the following format:

- Rich Text Format
- Microsoft Word Format

3. **Instructors: Jessie Byrne**
    Certifications: Childhood Elementary 1-6 (all areas) ; General Education

4. The course website: http://myteachingsuccess.org/course-catalog/
5. Fall Start / End Date: November 1 – 30
6. Spring Start / End Date: April 1 – 30; May 1 – 31; June 1 – 20
7. Summer Start / End Date: June 15 – July 15; July 1 – 31; August 1 – 20.
8. Meeting times: n/a **Online**
9. **Credits - Hours**: 1 In-Service Credits / 15 CTLE Hours
10. **Grade Level**: All: K – 12
11. **Meets Standards:**

12. **Subject**s

13. Who the provider is: **My Teaching Success**

Standards; Options include:

Students and Learning
xDemonstrate child development knowledge
xDemonstrate language acquisition knowledge
xRespond to diverse learning needs

☐ Acquire knowledge of students to enhance learning

☐ Respond to factors influencing learning

☐ Demonstrate technology literacy knowledge

Content and Instructional Planning

x Demonstrate content knowledge

x Connect concepts and engage learners

x Use diverse instructional strategies

x Establish aligned goals/multiple pathways

x Design learning to connect prior knowledge

x Use curricular resources to achieve student goals

Instructional Practice

x Use researched-based practices/evidence of learning

x Clearly/accurately communicate with students

x Set high expectations/challenging learning

x Use a variety of approaches to meet student needs

x Engage students to develop multi-disciplinary skills

x Monitor student progress and adapt instruction

Learning Environment

x Create a respectful/safe/inclusive environment

x Create an intellectually challenging environment

☐ Manage learning environment

x Use resources to create safe/productive environment

Assessment for Student Learning

x Use a range of assessment tools

x Use assessment data to monitor progress/differentiate

x Communicate assessment system

x Evaluate assessments and modify instruction

x Prepare students for assessments

Professional Responsibilities and Collaboration

x Uphold professional standards

☐ Engage with community to support high expectations

☐ Communicate/collaborate with families

☐ Perform non-instructional duties

☐ Comply with relevant laws and policies

Professional Growth

x Reflect on practice to improve effectiveness

x Engage in ongoing professional development

x Communicate effectively to improve practice

x Remain current in content knowledge/pedagogy